

## COVID-19: Additional Easy Read Links & Resources

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- Useful info on the MOH site AND scroll right down to the bottom and there is a link to the WHO re rationale for the use of protective equipment for COVID-19

<https://www.health.govt.nz/our-work/diseases-and-conditions/covid-19-novel-coronavirus/covid-19-novel-coronavirus-health-advice-general-public/covid-19-novel-coronavirus-face-mask-and-hygiene-advice>

### Resources you may have already include the 5 moments of hand hygiene

- Before patient/client/resident contact
- Before a procedure
- After a procedure or contact with body fluid exposure risk
- After patient/client/resident contact
- After contact with patient/client/resident surroundings

### More Plain Language flyers

<https://cdn.shopify.com/s/files/1/0606/1553/files/Coronavirus-Poster-1-Photosymbols-NZ.pdf?v=1584183342>

<https://cdn.shopify.com/s/files/1/0606/1553/files/Coronavirus-Poster-2-Photosymbols-NZ.pdf?v=1584183393>

<https://cdn.shopify.com/s/files/1/0606/1553/files/Coronavirus-Poster-3-Photosymbols-NZ.pdf?v=1584183530>

### Coping with COVID-19

[https://nziwr.co.nz/wp-content/uploads/2020/03/NZIWR\\_Real-time\\_Resilience\\_Coping\\_with\\_Coronavirus.pdf](https://nziwr.co.nz/wp-content/uploads/2020/03/NZIWR_Real-time_Resilience_Coping_with_Coronavirus.pdf)

<https://afirm.fpg.unc.edu/supporting-individuals-autism-through-uncertain-times>

### Beyond Words – Beating the Virus (See pdf attachment)

For those not familiar with the *Beyond Words* publications, the pictures provide an opportunity to work directly with people with IDD to ascertain their interpretation and understanding, support them to develop a narrative using their own words about a situation or scenario. The end of the book contains guidance about **How to Read This Book** and **Suggested Storyline** - to support the process. It is an important way to support the learning, retention and adaptation to new and/or familiar challenges.