

## Credentialing Marking Rubric

For a PASS – candidate has to get a PASS on all criteria

For a MERIT – candidate has to get a MERIT in criteria 1&2 and a PASS in criterial 3&4

	Merit Description	Pass Description	Fail Description
<b>Criteria One:</b> Ideas and Understanding	<ul style="list-style-type: none"> <li>Meets all criteria for credentialing</li> <li>Central ideas are clearly and succinctly communicated</li> <li>Demonstrates use of education provided, to complex clinical presentations in practice setting</li> <li>Understands and critically reflects on safe practice</li> <li>Acknowledges a range of perspectives and experiences and considers the unique needs of individual service users and whanau</li> </ul>	<ul style="list-style-type: none"> <li>Meets all criteria for credentialing</li> <li>Clearly states central ideas but may have minor lapses in development in practice</li> <li>Attempts to acknowledge the complexity of ideas</li> <li>Explores and reflects on issues around safe practice</li> <li>Utilises content from education provided in the practice setting</li> </ul>	<ul style="list-style-type: none"> <li>Has not met all criteria for credentialing</li> <li>Lacks central ideas and content from education provided</li> <li>Ineffective development of ideas</li> <li>Evidence of unsafe practice</li> </ul>
<b>Criteria Two:</b> Reflection	<ul style="list-style-type: none"> <li>Provides 4 reflections (one from each section of the Evidence Based Record</li> <li>Questions ideas and practices from clinical</li> <li>Reflects on the impact of ideas, practices and new learning from the education programme provided, on nursing, clients and self, using a reflective practice framework</li> <li>Based on critical reflection, identifies areas for professional development</li> </ul>	<ul style="list-style-type: none"> <li>Provides 4 reflections (one from each section of the Evidence Based Record</li> <li>Interprets ideas and practices from clinical</li> <li>Reflects on the impact of ideas and practices on nursing or clients or self, using a reflective framework</li> <li>Based on reflection, identifies areas for professional development</li> </ul>	<ul style="list-style-type: none"> <li>Does not provide 4 reflections (one from each section of the Evidence Based Record)</li> <li>Little or no evidence of reflection, mostly descriptive writing. No framework used or ineffective use of a framework</li> <li>Little or no identification of professional development</li> </ul>
<b>Criteria Three:</b> Professional Writing and Presentation (spelling, punctuation, grammar and formatting).	<ul style="list-style-type: none"> <li>Free of writing errors</li> <li>Chooses words for their precise meaning and uses discipline appropriate language</li> <li>Sentences are clearly structured, focused and succinct</li> </ul>	<ul style="list-style-type: none"> <li>Writing errors may distract the reader but do not impede understanding</li> <li>Uses words and discipline appropriate language accurately and effectively in most writing</li> <li>Sentences are generally clearly structured, focused and succinct</li> </ul>	<ul style="list-style-type: none"> <li>Contains writing errors throughout which block the readers understanding and ability to see connections between ideas</li> <li>Use of inappropriate and/or unprofessional language throughout</li> </ul>
<b>Criteria Four:</b> Supporting evidence and Referencing	<ul style="list-style-type: none"> <li>Supporting evidence is valid, verifiable and reliable</li> <li>Materials from the education programme provided are referenced in supporting evidence</li> <li>Materials from other sources of investigation are referenced in supporting evidence</li> </ul>	<ul style="list-style-type: none"> <li>Supporting evidence is valid, verifiable and reliable</li> <li>Materials from the education programme provided are referenced in supporting evidence</li> </ul>	<ul style="list-style-type: none"> <li>No supporting evidence provided or evidence is not valid, verifiable or reliable</li> </ul>

